

**ANALYSIS OF NON-SCHOOL HOUR
PROGRAMS/SERVICES IN ALLEGHENY COUNTY:
DEMAND AND SUPPLY CONSIDERATIONS**

PREPARED BY

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I N C O R P O R A T E D

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Executive Summary and Recommendations

In January 2000, The Office of Child Development released *Expanding the Promise: An Agenda for Non-School Hour Programs for Elementary School-Age Children in Allegheny County*. Funded by The Heinz Endowments, the study reached the following conclusions:

- A variety of social reform and economic factors have driven women into the workforce. The unintended result is a lack of safe, affordable, and quality non-school hour care for their children. Specifically, two-thirds of elementary school-aged children, estimated at 73,000, were projected at that time to need some non-school hour care. Unfortunately, more than half of these children are unaccounted for and apparently are obtaining non-school hour care through self-care or in the home. This problem is more widespread for low-income parents and their children.
- The following key programmatic and financing issues at the time of the study challenged the availability of consistently quality services that are accessible and relevant:
 - More flexible or encompassing hours of operations coinciding with the work schedule of the parents.
 - Assurance of safe, quality programs being delivered by trained, competent, caring staff.
 - More integral or seamless connections between school and non-school hour programs.
 - Sufficient funding for agencies to obtain the physical and material resources necessary to hire and retain competent staff.
 - A financing structure that does not preclude low-income families from obtaining quality non-school hour services.
- The recommendation was the creation of a top-level After-School Commission, composed of respected and influential leaders, to advance a public policy agenda at the local and state levels. This commission would create a plan for a comprehensive and coordinated system to ensure five to 12 year old children, including those with disabilities, have access to non-school hour services as needed. The agenda for the Commission would be the following:
 - Capacity building to create a more coordinated and inclusive system of services
 - Quality program guidelines for recommended practices
 - Training and technical assistance for agencies, staff and parents
 - Core financial support to sustain general operations

In 2004, the City's financial crisis has forced the closing of city-operated recreational centers and pools. These resources were a significant safety net for many children during the summer. United Way of Allegheny County, with the support of The Heinz Endowments, asked Dewey & Kaye, Inc (DKI) to revisit the findings of the *Expanding the Promise* report and broaden the net to include children between the ages of six and

17. Consequently, DKI analyzed the 2000 census data for the County and conducted informational interviews with more than 16 major non-school hour service providers.

The findings demonstrate that the state of affairs has not changed. Service inconsistencies abound. Gaps persist. The service gaps identified by the 16 interviewed organizations affirm the following:

- **Underserved Communities:** Aliquippa Terrace, Hill District, West End, North Side, McKees Rocks, South Pittsburgh, East Hill, Hazelwood, Lincoln-Larimer, Garfield. While the importance of the City cannot be overlooked, service providers underscored that an increasing number of at-risk families are located elsewhere in Allegheny County.
- **Underserved Populations:** Low-income girls in the City of Pittsburgh; high school students (especially those not working during the summer); 13 and 14 year olds (too young to work, too old for summer camp.)
- **Extended Hours/Aftercare:** Many programs end in the early afternoon and lack the funding to extend hours later in the day.
- **City Pool Closures:** Many parents use the pools as an extended day care program, after children's summer programs end in the early afternoon. Other programs rely on these pools as a central part of their activities two or more times a week during the summer.
- **Inadequate Facilities:** Many programs are in the process of expanding or renovating their facilities, and others expressed that space constraints limit their ability to expand.
- **Not Serving Enough Kids:** Many organizations noted an overall need—numerous agencies have waiting lists for summer programs and do not serve all of the children in their targeted community. Another is working toward offering free services to families unable to pay full program fees.
- **Parental Involvement:** One program expressed a desire to have parents more involved in the summer programming.
- **Flat Funding:** Twelve of the 16 programs that reported were operating on 2003 funding levels. Not surprisingly, funding is seen as the most significant issue these organizations face. They indicated that the impact of inadequate funding leads to deficiencies in the following areas:
 - Knowledge, tools, and means to maintain program quality and consistency.
 - Ability to recruit and retain quality staff.
 - Need-driven and customer-centered access, activities, and approach.

Unfortunately, local data still does not exist to inform us about the current return on investment for a given child or group of children. Secondly, a plan nor the infrastructure exists to create a sustainable, efficient, and effective non-school hour network of services. These challenges are certainly not atypical to youth services. Could this community build such a network? **Yes.** In many ways, advances in the youth development field increase this possibility more than in any other field of service. A

great deal has transpired during the past few years, which could enable us to be successful.

- **Technology:** Cutting edge advances in technology are rapidly moving beyond paper systems and maps. Innovative uses of technology suggest that youth participation across multiple sites and geographic areas will be able to be monitored in the near future. Based on timely and complete data, it will become possible to make informed policy decisions regarding utilization patterns (by whom, to what end, and at what cost.)
- **Knowledge:** At a system level, communities such as Boston and San Francisco inform us about the critical success factors in creating a focused strategy for this issue. In both cases, the top elected official said it was important and made it a priority, the community recognized that their system had leaks, and there were resources outside their community that they could access if they were organized. At the service level, Youth Quality Standards and best practices have been developed to inform and guide the overall operation of youth organizations, as well as specific programs.
- **Professionals:** The youth services field has matured and is represented by numerous talented and committed individuals able to be leaders/advocates for change and improvement.
- **Tools:** The tools exist to transform the performance of the system, individual organizations, and staff.

Does the community have the collective will, persistence, and patience to create the kind of quality non-school hour network of services that our youth deserve? If yes, all of the findings point back to one bold, essential step:

A Call to Action: Create and anoint a County-wide Commission composed of respected and influential leaders to:

- Create a plan for a comprehensive and coordinated county system to ensure school-age children have access to non-school hour services as needed.
- Establish and continually refine priorities within non-school hour programming based on need, utilization, and impact data.
- Secure core financial support to sustain general operations based on the plan
- Drive continuous improvement through advancing standards, creating access for organizations to essential training and technical assistance, and instituting a universal data tracking system.
- Advance a public policy agenda at the local and state levels.

ANALYSIS: NON-SCHOOL HOUR PROGRAMS/SERVICES IN ALLEGHENY COUNTY – DEMAND AND SUPPLY CONSIDERATIONS

BACKGROUND

United Way of Allegheny County with support from The Heinz Endowments retained Dewey & Kaye, Inc. (DKI) to address the following questions:

- **What is the projected demand for after school and summer programs by “at-risk” school-age children residing in Allegheny County?**
- **What changes in service levels, if any, are key providers planning for 2004-2005 with emphasis on the summer?**

STEPS

Step 1: Updating the Demand Projections Based on 2000 Census – The University of Pittsburgh’s University Center for Social and Urban Research (UCSUR) provided new tables of census data, which show the number of children ages six through 17 in the City of Pittsburgh and Allegheny County who are likely to need after-school and summer programs. The following three types of potential need will be studied:

1. Children who may need the programs because their parents are working or looking for work.
2. Children who live with their grandparents.
3. Children who may need programs because they are disadvantaged (i.e. in poverty families.)

Step 2: Creating a Snapshot of Current and Projected Service Capacity – Originally, DKI planned to contact a sample of the ten largest non-school hour service providers in Allegheny County. Allegheny Department of Human Services, the City of Pittsburgh Parks and Recreation Department, the Community Quality Institute Youth Standards Database, and United Way agencies were used to identify those entities. In the end, it was felt the sample would be insufficient. Therefore, the list was expanded to include 16 of the largest youth providers in Allegheny County. Executive directors or staff, who directly manage youth programming, were the individuals interviewed.

Questions focused on the following:

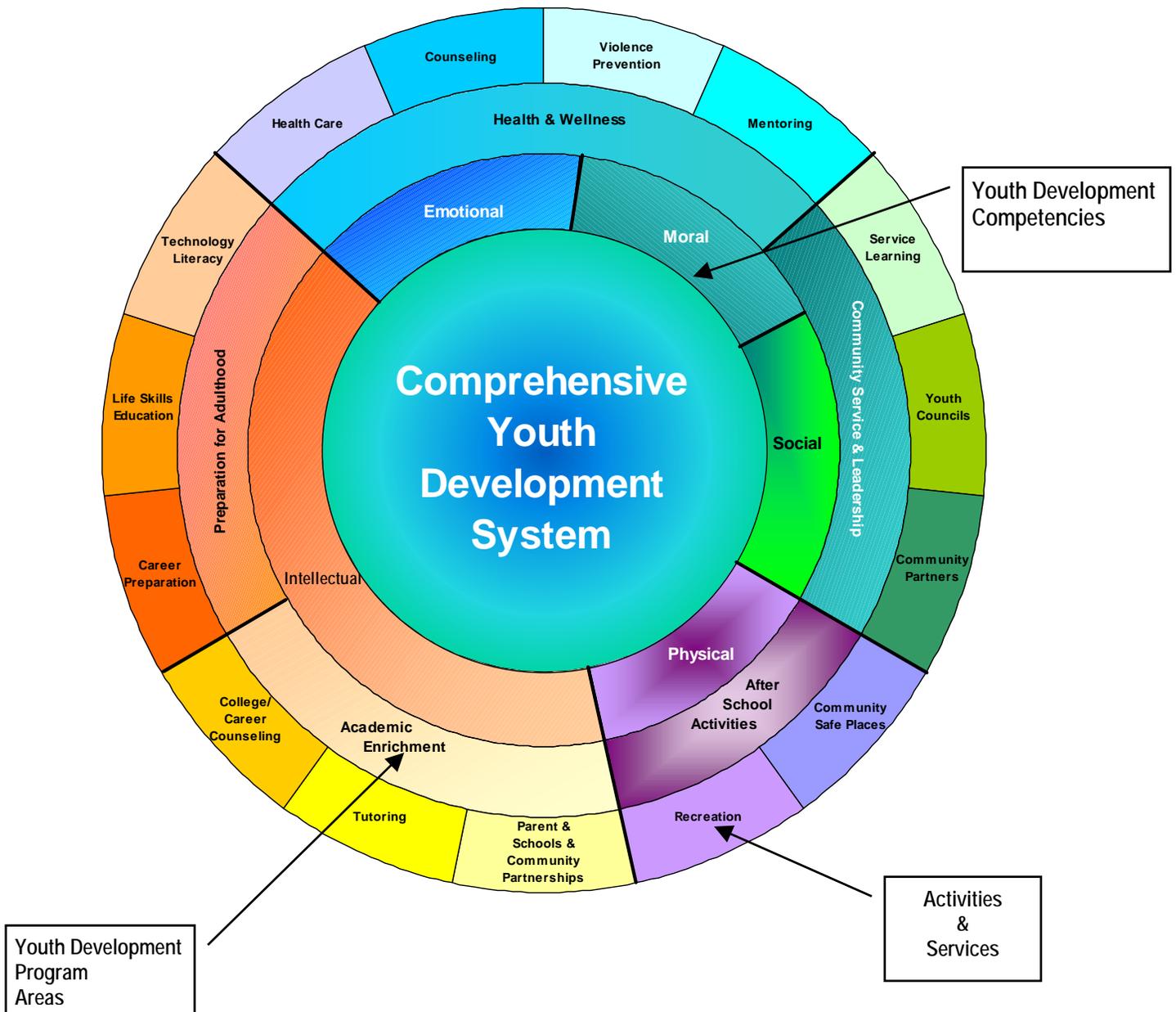
- Nature and scope of existing summer programs for children (target population, neighborhood, number of children served), budgetary changes for the upcoming summer sessions, and changes in program capacity.
- Gaps in services.
- Ranking the five recommendations made in the 2002 report by the University of Pittsburgh's Office of Child Development “Expanding the Promise” in terms of

relevance and value in building quality non-school hour programs and experiences for youngsters.

- Changes to after-school programs for the coming school year (2004-2005.)

Step 3: Mapping Resources – DKI also took the additional step of attempting to determine which organizations were providing non-school hour programs in the most significantly at-risk Allegheny County communities. Calls were made to key gatekeepers such as area schools and known service providers to map primary non-school hour programs in seven communities for youngsters between six and 17 years of age. This map does not capture capacity to service but existence to serve.

ELEMENTS OF A COMPREHENSIVE NON-SCHOOL HOUR YOUTH DEVELOPMENT SYSTEM



UPDATING THE DEMAND PROJECTIONS BASED ON 2000 CENSUS

The complete census data analysis is located in the appendix. Based on the risk factors of poverty and parents working, the following communities within Allegheny County were identified as having the highest number of at-risk youth:

Overall Ranking**	COMMUNITY	Children 6-17 Living with One Parent		Children 6-17 Living With Two Parents; Both in Labor Force		Children Age 6-11 Below Poverty in 1999		Children Age 12-17 Below Poverty in 1999	
		Number	Rank** *	Number	Rank	Number	Rank	Number	Rank
1	Pittsburgh City	20,128	1	13,336	1	6,643	1	4,772	1
2	Penn Hills Township	2,138	2	3,159	3	464	4	317	4
3	McKeesport City	1,938	3	1,117	20	869	2	571	2
4	West Mifflin Borough	1,006	5	1,699	13	224	9	257	5
5	Municipality Of Monroeville Borough	924	6	2,224	8	199	12	155	13
6	Baldwin Borough	689	13	1,597	14	133	20	103	17
7	Wilkinsburg Borough	1,603	4	653	36	549	3	355	3
8	Plum Borough	739	11	2,359	7	211	11	65	34
9	Shaler Township	786	9	2,673	5	134	19	67	31
10	Munhall Borough	543	20	746	30	152	15	157	11
11	Mount Lebanon Township	737	12	3,094	4	75	42	101	18
12	North Braddock Borough	745	10	300	60	290	6	208	6
13	Clairton City	684	15	392	53	223	10	196	7
14	Swissvale Borough	678	16	439	49	189	13	169	9
15	Duquesne City	843	7	193	80	391	5	195	8
16	McKees Rocks Borough	689	14	265	68	257	7	155	12

Based on the risk factors of poverty and parents working, the following City neighborhoods were identified as having the highest number of at-risk youth:

Overall Ranking **	Neighborhood	Children 6-17 Living with One Parent		Children 6-17 Living with Two Parents; Both In Labor Force		Children Age 6-11 Below Poverty in 1999		Children Age 12-17 Below Poverty in 1999	
		Number	Rank***	Number	Rank	Number	Rank	Number	Rank
1	Garfield	942	1	201	20	478	1	313	1
2	Hazelwood	409	14	222	19	175	10	116	9
3	Carrick	520	11	556	5	126	19	115	10
4	Sheraden	542	9	376	10	158	12	112	11
5	Northview Heights	747	3	28	68	466	2	204	2
6	Homewood North	717	4	180	25	347	3	198	3
7	Terrace Village	506	12	11	77	213	8	191	4
8	East Hills	607	6	51	54	260	6	186	5
9	Lincoln-Lemington-Belmar	602	7	95	40	144	15	158	6
10	Perry South	567	8	165	29	265	4	152	7
11	Brookline	618	5	754	2	97	23	145	8
12	Homewood South	521	10	49	57	159	11	106	14
13	Bedford Dwellings	361	19	27	69	186	9	103	15
14	St. Clair	396	15	36	65	223	7	89	18
15	Marshall-Shadeland	390	16	171	28	129	17	88	19
16	Beechview	454	13	627	4	157	13	46	38

When the City of Pittsburgh is broken down by neighborhood and the communities throughout Allegheny County are ranked, the following seven communities have the highest number of at-risk youth:

- Duquesne
- Garfield
- Homewood North
- McKeesport City
- Northview Heights
- Penn Hills
- Wilksburg

CREATING A SNAPSHOT OF CURRENT AND PROJECTED SERVICE CAPACITY

Response Rates:

Sixteen organizations were interviewed; all offer day summer programs for kids

Organization	Contact
Boys & Girls Club	Mike Hepler, President
Girls Scouts, Trillium Council	Kay Liss, Program Manager
Hill House	Charlotte McDonald, Tony Bell
Hosanna House, Wilkinsburg	Randy Goodnight
Jewish Community Center	Brian Schrieber
Manchester Youth Development	Dr. James J. Robinson
Pittsburgh Project	Karen Dreyer, Director of Youth Development
Rankin Christian Center	Rev. Paul Sandusky, Director
Salvation Army	Debbie Blanchard
Sarah Heinz House	Charlie Chmura
Sto-Rox Focus on Renewal	Amy Citrone
Westinghouse Human Services Center	Alicia Andrews, Youth Program Director
YMCA of Pittsburgh	Eric Mann, Executive Director
YMCA of McKeesport	Keonte Campbell, Coordinator
YWCA of Pittsburgh	Cecelia Griffin-Golden
YouthPlaces	Lori Schaller, Executive Director

Findings:

The following table indicated what responding organizations anticipate for summer 2004 funding:

Summer 2004 Funding:

Funding Levels	Number of Organizations
Maintain 2003 funding levels:	12
Increase funding levels:	0
Decrease funding levels:	3
Not sure:	1

Many organizations with flat or decreasing funding for summer 2004 stated that they currently have outstanding proposals that may yield additional resources before summer programming begins.

Funding Impact on Population Served:

Organizations with decreased funding report that they will respond in the following ways:

- Increase the number of kids served without new funding and “take a hit” this year.
- Attempt to serve the same number of kids with fewer resources, while trying to increase services.
- Consider reducing the number of kids served and staff hired.
- Potentially eliminate some programming “extras” such as field trips.

- Possibly increase tuition charged to parents.

Service Gaps:

Gaps in services identified by the responding organizations include the following:

- **Underserved Communities:** Aliquippa Terrace, Hill District (2), West End (2), North Side (2), McKees Rocks, South Pittsburgh, East Hill, Hazelwood, Lincoln-Larimer, Garfield.
- **Underserved Populations:** Low-income girls in the City of Pittsburgh; high school students (especially those not working during the summer); 13 and 14 year olds (too young to work, too old for summer camp.)
- **Extended Hours/Aftercare:** Many programs end in the early afternoon and lack the funding to extend hours later in the day.
- **City Pool Closures:** Many parents used the pools as an extended day care program, having kids go to the pool after their summer program ended in the early afternoon. Other programs relied on the pools as a central part of their activities, taking kids there two or more times a week during the summer.
- **Inadequate Facilities:** Many programs are in the process of expanding or renovating their facilities, and others expressed that space constraints limit their ability to expand.
- **Not Serving Enough Kids:** Many organizations noted an overall need—numerous programs have waiting lists for summer programs and do not serve all of the children in their targeted community. Another is working toward offering free services to families unable to pay full program fees.
- **Parental Involvement:** One program expressed a desire to have parents more involved in the summer programming.
- **Transportation:** Three organizations cited transportation as a major barrier to families participating in summer programs.
- **Staff Retention:** More than one program noted that funding limitations made it difficult to retain qualified staff (especially certified teachers), while another reported that the local economy made it easier to be selective in hiring.

OCD Non-School Hour Report Survey Results Tally

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	Most Important
Commission	2	13	1	1		2
Capacity Building	12	5				1
Program Quality	6	9		1	1	2
Training & TA	6	10		1		
Financial Support	11	4	1		1	12

Supplemental Recommendations/Comments:

- Build in funding for third party evaluations to support outcome measurement: “So often we’re grading our own tests.”
- Include young people in the reform process and get actual input from kids themselves.

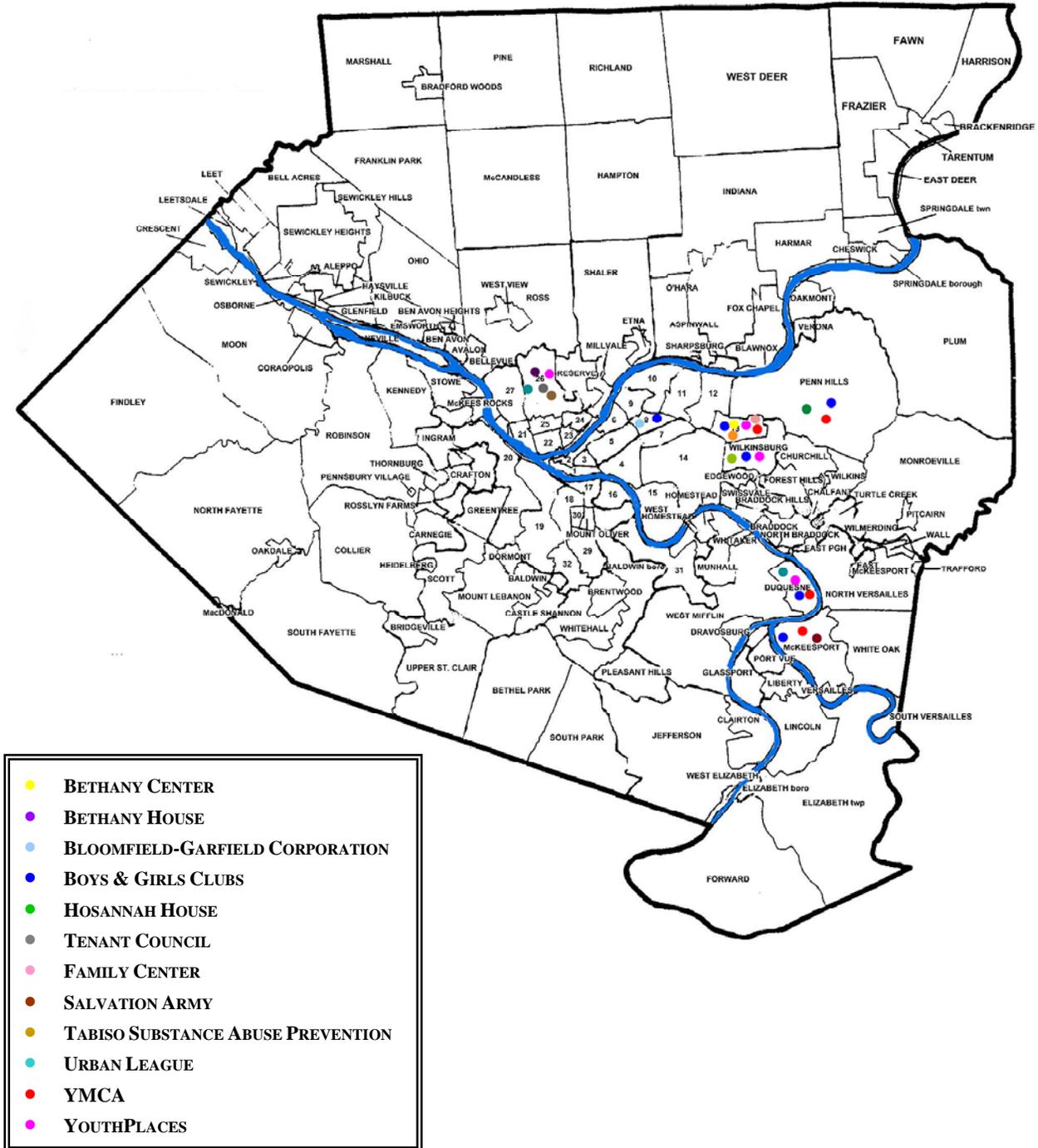
- Develop programs for when kids are out of school (sick, days off from school); kids need it and so do working parents.
- Provide professional development for youth-serving staff development and training.
- Avoid another short-term fix: sustainability is key as the creation of programs creates expectations in the community, and programs folding for lack of funding leave huge gaps.
- Address need for better community-based partnerships within neighborhoods.

Expected Changes in Upcoming Academic Year:

- **Expansion:** Many programs intend to expand because of high demand/need, but the expansions are usually contingent on new funding. Several already have plans to expand their facilities and have some concerns that construction will interrupt or be a distraction from programming.
- **Maintaining and Upgrading Quality:** Several organizations mentioned concerns about flat funding and increased need, including that services may either be decreased or the organization will struggle to maintain quality. Staff retention was a concern for one program, especially the rising cost of staff health care. Another hopes to upgrade quality of programming with a greater focus on academics, life skills, teamwork, child health (obesity). Programs will set more precise and higher goals for students' achievement. Finally, one organization will try to get the schools more involved (e.g., tutoring programs).
- **Lower Cost to Parents:** One organization would like to move to a free program, as parents' contributions do not begin to cover costs.
- **Diverse Programming:** Strengthen and increase arts and technology programming.

MAPPING RESOURCES IN SEVEN COMMUNITIES

ALLEGHENY COUNTY



APPENDIX A: CENSUS DATA

Table 11. Neighborhoods in the City of Pittsburgh with the highest population of children and youth in need* of non-school hour programming

Overall Ranking**	Neighborhood	Children 6-17 living w/ 1 parent		Children 6-17 living with two parents; both in labor force		Children age 6-11 below poverty in 1999		Children age 12-17 below poverty in 1999		Score****
		Number	Rank***	Number	Rank	Number	Rank	Number	Rank	
1	Garfield	942	1	201	20	478	1	313	1	4
2	Hazelwood	409	14	222	19	175	10	116	9	4
3	Carrick	520	11	556	5	126	19	115	10	4
4	Sheraden	542	9	376	10	158	12	112	11	4
5	Northview Heights	747	3	28	68	466	2	204	2	3
6	Homewood North	717	4	180	25	347	3	198	3	3
7	Terrace Village	506	12	11	77	213	8	191	4	3
8	East Hills	607	6	51	54	260	6	186	5	3
9	Lincoln-Lemington-Belmar	602	7	95	40	144	15	158	6	3
10	Perry South	567	8	165	29	265	4	152	7	3
11	Brookline	618	5	754	2	97	23	145	8	3
12	Homewood South	521	10	49	57	159	11	106	14	3
13	Bedford Dwellings	361	19	27	69	186	9	103	15	3
14	St. Clair	396	15	36	65	223	7	89	18	3
15	Marshall-Shadeland	390	16	171	28	129	17	88	19	3
16	Beechview	454	13	627	4	157	13	46	38	3
17	Crafton Heights	385	18	224	17	139	16	45	41	3
18	East Liberty	787	2	158	30	262	5	86	21	2
19	Brighton Heights	385	17	541	7	71	32	52	37	2
20	Knoxville	290	29	313	13	128	18	39	44	2
21	Middle Hill	242	32	16	75	32	49	110	12	1
22	Allentown	236	33	201	21	85	26	107	13	1
23	Fairywood	205	37	0	83	90	25	99	16	1
24	Upper Lawrenceville	123	53	179	26	39	47	93	17	1
25	Crawford Roberts	315	24	47	58	62	36	88	20	1
26	Central Northside	345	21	62	50	105	20	83	22	1
27	Squirrel Hill South	170	47	869	1	40	46	72	25	1
28	Beltzhoover	312	26	99	37	155	14	67	29	1
29	Larimer	355	20	76	45	83	28	66	31	1
30	Mount Washington	344	23	359	11	94	24	53	36	1
31	Bloomfield	294	28	334	12	77	31	46	40	1
32	Highland Park	345	22	462	9	45	43	41	43	1
33	Greenfield	190	43	503	8	45	44	39	45	1
34	Point Breeze	172	46	552	6	9	71	35	48	1
35	Stanton Heights	284	30	289	14	27	52	28	50	1
36	Perry North	260	31	288	15	82	29	24	52	1
37	Overbrook	122	54	223	18	27	53	23	55	1
38	Lincoln Place	120	56	279	16	49	40	15	58	1
39	Squirrel Hill North	129	52	637	3	61	38	10	68	1
40	Upper Hill	203	40	130	33	26	54	77	23	0
41	Duquesne Heights	119	57	98	38	20	58	73	24	0
42	Elliot	193	42	183	24	67	35	70	26	0
43	South Side Flats	93	62	96	39	19	61	70	27	0
44	South Side Slopes	142	50	195	22	21	56	67	30	0
45	Manchester	315	25	50	55	42	45	63	32	0
46	California Kirkbride	185	44	9	78	68	34	61	33	0
47	Lower Lawrenceville	197	41	91	42	58	39	57	34	0
48	Spring Hill-City View	311	27	109	35	104	22	55	35	0
49	East Allegheny	230	34	82	44	105	21	46	39	0
50	South Oakland	110	60	40	63	10	70	45	42	0
51	Shadyside	208	36	176	27	61	37	37	46	0
52	Spring Garden	150	49	14	76	16	64	36	47	0
53	West Oakland	183	45	17	74	33	48	28	49	0
54	Fineview	136	51	73	47	82	30	26	51	0
55	Central Lawrenceville	221	35	183	23	71	33	24	53	0
56	Arlington	159	48	52	53	84	27	23	54	0
57	Polish Hill	70	64	59	51	48	41	21	56	0
58	Homewood West	118	58	40	62	8	73	17	57	0
59	Oakwood	35	73	56	52	0	77	15	59	0
60	Ridgmont	15	79	23	72	0	82	15	60	0
61	Mt. Oliver Neighborhood	24	76	66	48	25	55	14	61	0
62	Point Breeze North	204	38	103	36	11	68	14	62	0
63	Bonair	51	68	43	60	20	59	13	63	0
64	Hays	5	85	23	73	5	74	12	64	0
65	Regent Square	43	70	39	64	21	57	11	65	0
66	Herr's Island/Troy Hill	120	55	83	43	14	67	11	66	0
67	Allegheny Center	13	82	0	87	0	84	11	67	0
68	Strip District	43	71	8	79	19	63	10	69	0

Overall Ranking**	Neighborhood	Children 6-17 living w/ 1 parent		Children 6-17 living with two parents; both in labor force		Children age 6-11 below poverty in 1999		Children age 12-17 below poverty in 1999		Score****
		Number	Rank***	Number	Rank	Number	Rank	Number	Rank	
69	Morningside	203	39	149	32	10	69	10	70	0
70	Bluff	14	80	0	86	15	65	7	71	0
71	Friendship	45	69	0	85	19	62	5	72	0
72	Esplen	19	78	43	61	0	81	5	73	0
73	Chartiers City	96	61	25	71	19	60	4	74	0
74	Summer Hill	9	83	65	49	15	66	4	75	0
75	Central Oakland	6	84	50	56	0	85	2	76	0
76	Windgap	69	65	36	66	47	42	0	77	0
77	Westwood	60	67	153	31	31	50	0	78	0
78	East Carnegie	41	72	5	81	30	51	0	79	0
79	Banksville	81	63	130	34	9	72	0	80	0
80	Swissheim Park	67	66	92	41	0	76	0	81	0
81	Arlington Heights	34	74	45	59	0	78	0	82	0
82	North Oakland	27	75	4	82	0	79	0	83	0
83	New Homestead	23	77	76	46	0	80	0	84	0
84	West End	14	81	27	70	0	83	0	85	0
85	Allegheny West	0	86	29	67	0	86	0	86	0
86	Golden Triangle	0	88	6	80	0	87	0	87	0
87	Chateau	0	87	0	88	0	88	0	88	0
88	North Shore	0	89	0	89	0	89	0	89	0
89	South Shore	0	90	0	90	0	90	0	90	0
90	Glen Hazel	115	59	0	84	0	75	70	28	0

Score: 2000 U.S. Census Summary File 3 (SF3)

* **Need:** Determined by living arrangements and poverty status of children and youth.

****Overall Ranking:** The neighborhood's place among the City of Pittsburgh's 90 neighborhoods based on their **Score**. Neighborhoods are ranked in descending order where 1=highest number of children and youth in need and 90= lowest number of children and youth in need.

*** **Rank:** A neighborhood's place among the City of Pittsburgh's 90 neighborhoods for each individual variable (See individual ranking tables).

******Score:** Neighborhoods that ranked in the top 20 for each variable were assigned 1 point and shaded; other neighborhoods were assigned 0 points. Point values were tallied to determine the score of each neighborhood and then ranked in descending order where 1=highest number of children and youth in need and 90= lowest number of children and youth in need.

Table 12: Communities in Allegheny County with the highest number of diasadvantaged youth in need of non-school hour programming.* Ranked in descending order.

Rank	Community	In the top 20 subdivisions in Allegheny County**				Total Score
		Children 6 to 17		Below poverty		
		Living with two parents; both in the labor force	Living with one parent	Age 6 to 11	Age 12 to 17	
1	Pittsburgh city	13,336	20,128	6,643	4,772	4
2	McKeesport city	1,117	1,938	869	571	4
3	Penn Hills township	3,159	2,138	464	317	4
4	West Mifflin borough	1,699	1,006	224	257	4
5	Municipality of Monroeville borough	2,224	924	199	155	4
6	Baldwin borough	1,597	689	133	103	4
7	Wilkinsburg borough	653	1,603	549	355	3
8	North Braddock borough	300	745	290	208	3
9	Clairton city	392	684	223	196	3
10	Duquesne city	193	843	391	195	3
11	Swissvale borough	439	678	189	169	3
12	Munhall borough	746	543	152	157	3
13	McKees Rocks borough	265	689	257	155	3
14	Mount Lebanon township	3,094	737	75	101	3
15	Shaler township	2,673	786	134	67	3
16	Plum borough	2,359	739	211	65	3
17	Harrison township	840	371	146	167	2
18	North Versailles township	567	550	86	141	2
19	Braddock borough	77	386	185	138	2
20	McCandless township	2,016	801	89	90	2
21	Ross township	2,421	621	34	64	2
22	Bethel Park borough	3,173	666	85	52	2
23	Sharpsburg borough	162	205	46	108	1
24	Robinson township	1,009	300	88	97	1
25	Carnegie borough	550	310	105	91	1
26	Elizabeth township	1,198	292	80	84	1
27	Rankin borough	60	361	228	82	1
28	Scott township	1,125	465	101	78	1
29	South Park township	1,278	508	120	61	1
30	Upper St. Clair township	1,775	456	69	60	1
31	Moon township	1,914	515	85	54	1
32	Mount Oliver borough	280	268	136	46	1
33	Franklin Park borough	1,410	266	66	46	1
34	Whitehall borough	1,158	354	92	45	1
35	Hampton township	1,995	421	38	42	1
36	Stowe township	178	483	144	26	1
37	Dormont borough	630	303	79	90	0
38	Tarentum borough	297	285	119	89	0
39	Avalon borough	223	254	54	82	0
40	Homestead borough	115	239	94	79	0
41	North Fayette township	839	467	81	71	0
42	Port Vue borough	305	137	75	70	0
43	Glassport borough	334	229	41	67	0
44	West Deer township	1,109	380	103	66	0
45	Millvale borough	256	218	29	60	0
46	Castle Shannon borough	603	251	53	54	0
47	White Oak borough	560	267	31	54	0
48	Brentwood borough	710	432	47	53	0
49	O'Hara township	937	217	24	53	0
50	Springdale borough	279	158	27	48	0
51	Forward township	296	176	113	47	0
52	Marshall township	701	110	60	45	0
53	Bellevue borough	484	314	69	44	0
54	Verona borough	211	236	83	43	0
55	Coraopolis borough	276	268	33	43	0
56	West View borough	647	370	36	41	0
57	Forest Hills borough	569	153	52	40	0
58	Etna borough	322	196	41	40	0
59	Indiana township	697	236	77	38	0
60	Richland township	1,102	251	81	36	0
61	Ingram borough	305	142	27	34	0
62	Pitcairn borough	215	162	35	30	0
63	Wilkins township	348	175	16	30	0
64	Whitaker borough	112	44	23	29	0
65	Pleasant Hills borough	713	252	37	27	0
66	Turtle Creek borough	398	247	86	26	0

Rank	Community	In the top 20 subdivisions in Allegheny County**				Total Score
		Children 6 to 17		Below poverty		
		Living with two parents; both in the labor force	Living with one parent	Age 6 to 11	Age 12 to 17	
67	Fox Chapel borough	517	70	39	26	0
68	Elizabeth borough	104	99	26	26	0
69	Bridgeville borough	296	150	25	25	0
70	Wilmerding borough	107	70	17	25	0
71	Oakmont borough	461	211	61	24	0
72	Reserve township	263	173	23	24	0
73	Emsworth borough	253	77	5	24	0
74	Crafton borough	527	271	22	23	0
75	Collier township	405	101	54	22	0
76	Leetsdale borough	52	82	24	22	0
77	Wall borough	28	37	21	22	0
78	Crescent township	255	80	13	22	0
79	Jefferson Hills borough	952	302	46	21	0
80	West Homestead borough	199	79	33	21	0
81	Liberty borough	219	93	15	21	0
82	Ohio township	334	45	0	21	0
83	Brackenridge borough	173	155	52	20	0
84	Findlay township	423	199	27	20	0
85	Heidelberg borough	79	39	5	20	0
86	Edgewood borough	184	123	23	19	0
87	Pine township	784	129	59	15	0
88	East McKeesport borough	128	133	23	15	0
89	East Pittsburgh borough	112	157	67	14	0
90	Braddock Hills borough	80	81	19	14	0
91	Frazer township	76	39	17	14	0
92	Bell Acres borough	134	19	3	14	0
93	Dravosburg borough	126	49	16	13	0
94	Osborne borough	31	39	7	13	0
95	Leet township	136	61	2	13	0
96	Sewickley borough	281	112	7	12	0
97	South Fayette township	832	275	107	11	0
98	Versailles borough	88	60	30	11	0
99	Blawnox borough	76	43	14	11	0
100	Rosslyn Farms borough	29	14	5	9	0
101	Lincoln borough	70	48	4	9	0
102	South Versailles township	27	13	0	9	0
103	Sewickley Heights borough	30	23	10	8	0
104	Fawn township	184	54	8	8	0
105	West Elizabeth borough	24	37	16	7	0
106	Churchill borough	264	26	13	7	0
107	Aspinwall borough	133	91	10	7	0
108	Kennedy township	676	163	0	7	0
109	Green Tree borough	462	45	5	6	0
110	Edgeworth borough	117	65	5	6	0
111	East Deer township	65	44	3	5	0
112	Aleppo township	77	41	11	4	0
113	Trafford borough	13	0	9	4	0
114	Springdale township	89	72	0	4	0
115	Harmar township	202	72	35	3	0
116	Chalfant borough	47	48	13	3	0
117	Pennsbury Village borough	14	36	0	3	0
118	Oakdale borough	156	28	6	2	0
119	Sewickley Hills borough	87	10	2	2	0
120	Kilbuck township	61	12	2	2	0
121	Ben Avon borough	161	85	16	0	0
122	Baldwin township	191	78	15	0	0
123	Neville township	40	64	11	0	0
124	Glenfield borough	32	14	3	0	0
125	Cheswick borough	117	66	0	0	0
126	Bradfordwoods borough	81	7	0	0	0
127	Ben Avon Heights borough	42	10	0	0	0
128	Thornburg borough	39	6	0	0	0
129	McDonald borough	33	5	0	0	0
130	Haysville borough	8	2	0	0	0

* Disadvantaged status was determined by ranking each county subdivision by the total number of children in each subdivision as determined by living arrangements and poverty status. Each subdivision was assigned (1) point if it was ranked in the top 20 and (0) if it

** See ranking tables

***Total score is determined by adding the point value for each variable. The scores were then ranked in descending order to identify the top 20 neighborhoods with the highest number of disadvantaged youth.

APPENDIX B: SUPPLEMENTAL INTERVIEW INFORMATION

Organization: Boys & Girls Club
 Contact: Mike Hepler
 Phone: (412) 782-5710

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	Five to 14 year olds, plus teens employed at Centers—majority low-income, single-parent households Eight day camps: Shadyside/East Liberty and Lawrenceville plus six outlying areas (Carnegie) Offer day camps (10 am to 4 pm or 8 am to 6 pm), Estelle Campbell Center has later hours (6:30 to 8 pm) Will serve 7,000 kids this summer (up from 6,000 last summer) Merged with Roberto Clemente RBI program (250 kids in Lincoln-Larimer, Braddock, Wilkinsburg) Mars program serves 250 kids/day
For this coming summer (2004), do you plan on... Staying the course and maintaining levels of funding? Decreasing levels of funding? By what percent? Increasing levels of funding? By what percent?	Maintain funding levels, though some United Way funding was restored.
If you expect change, what populations will be affected and how?	Increasing number of kids served without new funding—BGC will “take a hit” this year.
Based on your current operation, where do you see gaps in services? In which neighborhoods?	BGC gets calls every week to go into new communities. Lots of communities have unmet needs: Aliquippa Terrace, Hill District, West End.
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	See above Citipark Centers could be staffed collaboratively by multiple organizations (BGC take a day, YMCA takes a day, etc.)—leverage existing staff without burning them out; encourage partnerships
With this hypothetical new funding, what populations would you most likely target for new services?	Would like to do more for kids in day camp and evening programs Extend hours Serve more kids

Questions:	Responses:
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Disagree Disagree Strongly
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies).	Agree Strongly Agree Disagree Disagree Strongly
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than "average," parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	Agree Strongly Agree Disagree Disagree Strongly Have to do this with the national organization; too easy for organizations to be lax on quality
TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff, and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs, and evaluating program quality).	Agree Strongly Agree Disagree Disagree Strongly
FINANCIAL SUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).	Agree Strongly Agree Disagree Disagree Strongly After-school programs are not sexy enough for major investments
Does one of these five recommendations seem especially important to you?	Program Quality
Is there anything missing from the recommendations that you'd like to add?	Focus on fundraising needs to incorporate assistance and funding to support outcome evaluation; must be built in; difficult for organizations to do themselves ("So often we're grading our own tests"); Third party evaluations would help.
Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?	Nothing major—want to continually upgrade quality of programming—more focus on academics, life skills, teamwork, child health (obesity).
Do you wish for your responses to remain confidential? (Can use "Agency X", but would prefer to use actual examples)	YES NO

Organization: Boy Scouts
 Contact: Kevin Dowling
 Phone: (412) 471-2927 ext. 213

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	Registered Boy Scouts only Allegheny County + 5 counties
For this coming summer (2004), do you plan on... Staying the course and maintaining levels of funding? Decreasing levels of funding? By what percent? Increasing levels of funding? By what percent?	
If you expect change, what populations will be affected and how?	
Based on your current operation, where do you see gaps in services? In which neighborhoods?	
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	
With this hypothetical new funding, what populations would you most likely target for new services?	
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Disagree Disagree Strongly
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies).	Agree Strongly Agree Disagree Disagree Strongly
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than "average," parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	Agree Strongly Agree Disagree Disagree Strongly

Questions:	Responses:
<p>TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs and evaluating program quality).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
<p>FINANCIALSUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
<p>Does one of these five recommendations seem especially important to you?</p>	<p>Forming Commission Capacity Building Program Quality Training and Technical Assistance Financial Support</p>
<p>Is there anything missing from the recommendations that you'd like to add?</p>	
<p>Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?</p>	
<p>Do you wish for your responses to remain confidential? (Can use "Agency X", but would prefer to use actual examples)</p>	<p>YES NO</p>

Organization: Girl Scouts

Contact: Kay Liss

Phone: (412) 566-2570

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	6-17 years old Allegheny County Registered Girl Scouts
For this coming summer (2004), do you plan on... Staying the course and maintaining levels of funding? Decreasing levels of funding? By what percent? Increasing levels of funding? By what percent?	Budget will stay the same
If you expect change, what populations will be affected and how?	
Based on your current operation, where do you see gaps in services? In which neighborhoods?	More girls in City of Pittsburgh; lower-income girls
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	North Side East Liberty Homewood Garfield GS need volunteers for these areas; paid staff only now in these neighborhoods with is cost-prohibitive
With this hypothetical new funding, what populations would you most likely target for new services?	Low-income girls
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Disagree Disagree Strongly
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies).	Agree Strongly Agree Disagree Disagree Strongly

Questions:	Responses:
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than “average,” parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	<p>Agree Strongly Agree Disagree Disagree Strongly</p> <p>Takes too much time and money</p>
TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs and evaluating program quality).	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
FINANCIALSUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).	<p>Agree Strongly Agree Disagree Disagree Strongly</p> <p>Funding dries up after time; need long-term \$</p>
Does one of these five recommendations seem especially important to you?	<p>Forming Commission Capacity Building Program Quality Training and Technical Assistance Financial Support- can't do the others without the funding</p>
Is there anything missing from the recommendations that you'd like to add?	
Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?	No—programming and budget will stay stable
Do you wish for your responses to remain confidential? (Can use “Agency X”, but would prefer to use actual examples)	YES NO

Organization: Hill House

Contact: Charlotte McDonald, Tony Bell

Phone: (412) 392-4400

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	Middle school - Carnegie Science Center Pittsburgh Public Schools (summer school students) - Hill House recreation after-school K-4
For this coming summer (2004), do you plan on... Staying the course and maintaining levels of funding? Decreasing levels of funding? By what percent? Increasing levels of funding? By what percent?	
If you expect change, what populations will be affected and how?	
Based on your current operation, where do you see gaps in services? In which neighborhoods?	High school students Need exists everywhere
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	All over the city
With this hypothetical new funding, what populations would you most likely target for new services?	Middle and high school students
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Disagree Disagree Strongly
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies).	Agree Strongly Agree Disagree Disagree Strongly
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than "average," parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	Agree Strongly Agree Disagree Disagree Strongly

Questions:	Responses:
<p>TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs and evaluating program quality).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
<p>FINANCIALSUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
<p>Does one of these five recommendations seem especially important to you?</p>	<p>Forming Commission Capacity Building Program Quality Training and Technical Assistance Financial Support- w/o the funding you can't do anything else</p>
<p>Is there anything missing from the recommendations that you'd like to add?</p>	<p>Commission should include young people serving on Commission—get actual input from kids themselves.</p>
<p>Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?</p>	<p>Currently have two after-school programs (literacy and math, regular) —programs growing constantly especially with recreation centers closing; charge \$50 month; worried if they'll be able to accommodate additional children without compromising quality; literacy always at capacity</p>
<p>Do you wish for your responses to remain confidential? (Can use "Agency X", but would prefer to use actual examples)</p>	<p>YES NO</p>

Organization: Hosanna House
 Contact: Randy Goodnight
 Phone: (412) 243-4006

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	Wilkinsburg and surrounding area 6 to 12 years, from 120 kids to 200 each summer Mixed income group
For this coming summer (2004), do you plan on... Staying the course and maintaining levels of funding? Decreasing levels of funding? By what percent? Increasing levels of funding? By what percent?	Decreasing funding (not sure by what percentage)
If you expect change, what populations will be affected and how?	Will serve same number of kids w/ fewer resources, trying to increase services
Based on your current operation, where do you see gaps in services? In which neighborhoods?	No gaps
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	
With this hypothetical new funding, what populations would you most likely target for new services?	
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Disagree Disagree Strongly
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies).	Agree Strongly Agree Disagree Disagree Strongly
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than "average," parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	Agree Strongly Agree Disagree Disagree Strongly

Questions:	Responses:
<p>TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs and evaluating program quality).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
<p>FINANCIALSUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
<p>Does one of these five recommendations seem especially important to you?</p>	<p>Financial Support Need for investment in kids' future</p>
<p>Is there anything missing from the recommendations that you'd like to add?</p>	
<p>Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?</p>	<p>Not yet—want to expand services and help more kids pending additional funds</p>
<p>Do you wish for your responses to remain confidential? (Can use "Agency X", but would prefer to use actual examples)</p>	<p>YES NO</p>

Organization: Jewish Community Center

Contact: Brian Schreiber

Phone: (412) 521-8010

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	<p>Four summer sites: serving a total of 2400 kids Programs-primarily membership-based, but non-members kids also attend Services are mainly fee-based with financial assistance available WV residential camp Monroeville: serves four to 14 year olds from Parkway East corridor, plus full inclusion program for children with special needs (55 kids) Squirrel Hill: performing arts camp (50 kids) South Hills: serves South Hills children Early childhood camps also</p>
<p>For this coming summer (2004), do you plan on...</p> <p>Staying the course and maintaining levels of funding?</p> <p>Decreasing levels of funding? By what percent?</p> <p>Increasing levels of funding? By what percent?</p>	Stay the same (both funding and capacity)
If you expect change, what populations will be affected and how?	
<p>Based on your current operation, where do you see gaps in services?</p> <p>In which neighborhoods?</p>	<p>Many school served have more than half of the children on financial assistance, but funding for this is limited. Transportation is also a barrier (can get kids to site, but parents must pick up afterwards). Upside: with bad economy, JCC is getting better applicants for positions and is able to be more selective in hiring staff.</p>
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	See above
With this hypothetical new funding, what populations would you most likely target for new services?	
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	

Questions:	Responses:
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Disagree Disagree Strongly
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies).	Agree Strongly Agree Disagree Disagree Strongly
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than "average," parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	Agree Strongly Agree Disagree Disagree Strongly Programs need to balance academic activities w/ time for socialization & play.
TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs and evaluating program quality).	Agree Strongly Agree Disagree Disagree Strongly
FINANCIALSUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).	Agree Strongly Agree Disagree Disagree Strongly
Does one of these five recommendations seem especially important to you?	Forming Commission: like the Act 47 for after-school programs
Is there anything missing from the recommendations that you'd like to add?	Need to explore neighborhoods based services: community partnerships Can't be a short-term fix, must have sustainable funding: programs create expectations then go away for lack of sustainable funding sources Programs are intensive from a staff standpoint and expensive to run (affordable programs tend to be babysitting services) Need for qualitative measurement Licensing isn't the answer: too rigid and inflexible
Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?	Capacity will increase: partnership with Colfax Elementary and funder to expand financial aid and opportunities for kids to go for free. Will have financial aid staff person go to school to assist principal with outreach.
Do you wish for your responses to remain confidential? (Can use "Agency X", but would prefer to use actual examples)	YES NO

Organization: Manchester Youth Development

Contact: Melissa Strader

Phone: (412) 322-0585

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	All school-aged kids: 1-12 grades; mixed income Most kids from Manchester, others from Northside or whose parents work downtown (convenient to North Shore facility)
For this coming summer (2004), do you plan on... Staying the course and maintaining levels of funding? Decreasing levels of funding? By what percent? Increasing levels of funding? By what percent?	Significant decrease in funding (not sure what %), though several grant proposals are out now that may remedy this decrease.
If you expect change, what populations will be affected and how?	May have to reduce number of kids served and number of staff hired. Will likely eliminate some programming (field trips, pool permits, etc.).
Based on your current operation, where do you see gaps in services? In which neighborhoods?	Need more emphasis on high school aged kids who are not working (grades 9-12).
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	Expansion on Northside
With this hypothetical new funding, what populations would you most likely target for new services?	New funding could restore programming like field trips, outside speakers (African dance, robotics); increase the hourly rate paid to staff to retain certified teachers.
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Disagree Disagree Strongly
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies).	Agree Strongly Agree Disagree Disagree Strongly
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than "average," parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	Agree Strongly Agree Disagree Disagree Strongly

Questions:	Responses:
<p>TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs and evaluating program quality).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
<p>FINANCIALSUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly System is too political—funding should be based on outcomes</p>
<p>Does one of these five recommendations seem especially important to you?</p>	<p>Financial Support Everyone's struggling, more programs competing for fewer dollars.</p>
<p>Is there anything missing from the recommendations that you'd like to add?</p>	
<p>Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?</p>	<p>No: but would like to move to a free program as parents' contributions do not begin to cover costs.</p>
<p>Do you wish for your responses to remain confidential? (Can use "Agency X", but would prefer to use actual examples)</p>	<p>YES NO</p>

Organization: The Pittsburgh Project

Contact: Karen Dreyer

Phone: (412) 321-1369

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	Grades 1-8; new for grades 9-12 Target Northside kids (~90%)
For this coming summer (2004), do you plan on... Staying the course and maintaining levels of funding? Decreasing levels of funding? By what percent? Increasing levels of funding? By what percent?	Maintaining funding levels Space issues limit expansion as well
If you expect change, what populations will be affected and how?	
Based on your current operation, where do you see gaps in services? In which neighborhoods?	Typically have a waiting list for summer programs. Programs end at 2 pm—parents used to send kids to pool after program; pool closings will have major impact. Last summer ran an aftercare program for 10 students, will not continue.
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	Expand programs that already are being offered; offer programs at odd hours (afternoon, evening).
With this hypothetical new funding, what populations would you most likely target for new services?	
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Disagree Disagree Strongly
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies)..	Agree Strongly Agree Disagree Disagree Strongly
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than "average," parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	Agree Strongly Agree Disagree Disagree Strongly

Questions:	Responses:
<p>TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs and evaluating program quality).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
<p>FINANCIALSUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).</p>	<p>Agree Strongly Agree NEUTRAL Disagree Disagree Strongly</p>
<p>Does one of these five recommendations seem especially important to you?</p>	<p>Forming Commission Capacity Building Program Quality Training and Technical Assistance Financial Support</p>
<p>Is there anything missing from the recommendations that you'd like to add?</p>	<p>Need for care when kids are out of school (sick, days off from school)—kids need it and so do working parents. Professional development for youth-serving staff.</p>
<p>Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?</p>	<p>Construction of new space going on this year—will be in flux somewhat in terms of space. Strengthen and increase arts programming. Strengthen computer labs and technology training. Setting more precise and higher goals for students' achievement—goal setting and outcome measurements. High school programs in flux because they're new.</p>
<p>Do you wish for your responses to remain confidential? (Can use "Agency X", but would prefer to use actual examples)</p>	<p>YES NO</p>

Organization: Rankin Christian Center

Contact: Yvonne Spencer

Phone: (412) 271-8313

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	After school: ages 6-12 Teen program: 6 to 9 pm (ages 13 and up) Summer: ages 6-12 Majority from Rankin, all from Allegheny County All income levels
For this coming summer (2004), do you plan on... Staying the course and maintaining levels of funding? Decreasing levels of funding? By what percent? Increasing levels of funding? By what percent?	Basically the same levels of funding
If you expect change, what populations will be affected and how?	
Based on your current operation, where do you see gaps in services? In which neighborhoods?	Miss older kids 13 and 14-year-old girls and boys—too old for after school, too young to get a job (in-between age); have waiting list for day camp and need additional space (Currently expanding facility). Youth need jobs (federal \$ for this has dried up)—used to be able to hire kids themselves.
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	
With this hypothetical new funding, what populations would you most likely target for new services?	
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Disagree Disagree Strongly
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies).	Agree Strongly Agree Disagree Disagree Strongly

Questions:	Responses:
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than “average,” parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs and evaluating program quality).	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
FINANCIALSUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
Does one of these five recommendations seem especially important to you?	<p>Financial Support: Need monies to hire and train qualified staff, funding will get the rest—salaries for retention.</p>
Is there anything missing from the recommendations that you'd like to add?	
Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?	<p>Expanding facilities—may temporarily interrupt programming and service.</p>
Do you wish for your responses to remain confidential? (Can use “Agency X”, but would prefer to use actual examples)	<p>YES NO</p>

Organization: Salvation Army
 Division Contact: Debbie Blanchard
 Phone: (412) 394-4840

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	<p>B: Day camps; \$80/ 8 weeks; 9 am-5 pm; 45-50 kids; most from Braddock and surrounding communities; mixed income but mostly low-income</p> <p>M: Open to all; predominantly low-income from McKeesport; some from Duquesne and Clairton; 65 kids this summer—licensed for 47 kids</p> <p>WS: Day camp in West End—aged 1st grade to 15 years old 40 kids/week—cost varies by income on a sliding scale Most kids from West End</p>
For this coming summer (2004), do you plan on... Staying the course and maintaining levels of funding? Decreasing levels of funding? By what percent? Increasing levels of funding? By what percent?	<p>B: Funding is about the same</p> <p>M: Funding about the same; Cost of busses is doubling so expenses are going to rise</p> <p>WS: Decreased by ~20%</p>
If you expect change, what populations will be affected and how?	<p>WS: May increase tuition for day camp; eliminate field trips or try to get donations for tickets; won't go far b/c of transportation costs; will serve same number of kids with less money.</p>
Based on your current operation, where do you see gaps in services? In which neighborhoods?	<p>B: Would like to reach out to all children in the community--- would like to see more youth and parental involvement in program.</p> <p>M: Transportation is the biggest problem; have to rent a bus to go anywhere; extra money for arts & crafts, computers, playground equipment; always have a waiting list for the summer program.</p> <p>WS: Would like to have more kids from West End (projects shut down); get a lot of kids from North Side, McKees Rocks. Closing of pools are definitely hurting us—used to take kids there a couple times a week when it's hot.</p>
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	<p>WS: Could have pick-ups for kids—could triple the number of kids</p>
With this hypothetical new funding, what populations would you most likely target for new services?	

Questions:	Responses:
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Disagree Disagree Strongly
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies).	Agree Strongly Agree Disagree Disagree Strongly
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than "average," parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	Agree Strongly Agree Disagree Disagree Strongly
TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs and evaluating program quality).	Agree Strongly Agree Disagree Disagree Strongly
FINANCIALSUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).	Agree Strongly Agree Disagree Disagree Strongly
Does one of these five recommendations seem especially important to you?	Financial Support
Is there anything missing from the recommendations that you'd like to add?	
Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?	B: Trying to get the schools more involved, have tutoring programs M: Small preschool program—trying to add second preschool classroom; would like to add before-school care. WS: No.
Do you wish for your responses to remain confidential? (Can use "Agency X", but would prefer to use actual examples)	YES NO

Organization: Sarah Heinz House

Contact: Charlie Chmura

Phone: (412) 231-2377

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	All kids eligible (\$65/session—no subsidy) Six to 12 years old 90 kids each in four sessions during the summer (total = 360) Draw from all over—city and county Also have two week sleep-away camp at Elmwood City
For this coming summer (2004), do you plan on... Staying the course and maintaining levels of funding? Decreasing levels of funding? By what percent? Increasing levels of funding? By what percent?	About the same
If you expect change, what populations will be affected and how?	
Based on your current operation, where do you see gaps in services? In which neighborhoods?	Kick-off capital campaign this summer for new building. Want to increase quality of programming. "We are busting at the seams" and don't meet all the needs that exist.
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	
With this hypothetical new funding, what populations would you most likely target for new services?	Would hope to extend pre-school programs; include adult programs and senior programs to make money.
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Disagree Disagree Strongly
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies).	Agree Strongly Agree Disagree Disagree Strongly

Questions:	Responses:
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than “average,” parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	Agree Strongly Agree Disagree Disagree Strongly
TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs and evaluating program quality).	Agree Strongly Agree Disagree Disagree Strongly Mayors Youth Policy office tried this clearinghouse idea.
FINANCIALSUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).	Agree Strongly Agree Disagree Disagree Strongly Was cut last year from city.
Does one of these five recommendations seem especially important to you?	Financial Support
Is there anything missing from the recommendations that you'd like to add?	Some way to get kids opinions about what they want—website? youth conference?
Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?	Capital campaign for new building Non-traditional programming to ensure new building is fully utilized—adult, senior, pre-school Corporate fitness to raise money
Do you wish for your responses to remain confidential? (Can use “Agency X”, but would prefer to use actual examples)	YES NO

Organization: Sto-Rox Focus on Renewal

Contact: Amy Citrone

Phone: (412) 771-6460

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	210 kids served, ages 3-13 Sto-Rox area; mixed income
For this coming summer (2004), do you plan on... Staying the course and maintaining levels of funding? Decreasing levels of funding? By what percent? Increasing levels of funding? By what percent?	Hopefully funding will stay the same
If you expect change, what populations will be affected and how?	
Based on your current operation, where do you see gaps in services? In which neighborhoods?	Need salary increases for staff for retention. Bring in more cultural activities (music, art, dance) especially for younger kids.
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	
With this hypothetical new funding, what populations would you most likely target for new services?	
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Disagree Disagree Strongly
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies).	Agree Strongly Agree Disagree Disagree Strongly
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than "average," parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	Agree Strongly Agree Disagree Disagree Strongly Layering more requirements onto organizations that are already accountable.

Questions:	Responses:
<p>TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs and evaluating program quality).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly Already exist; don't need to be created</p>
<p>FINANCIALSUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly If it didn't add on another layer of bureaucracy.</p>
<p>Does one of these five recommendations seem especially important to you?</p>	<p>Financial Support Especially in current economic climate; always start-up \$ available, never enough \$ to sustain existing programs.</p>
<p>Is there anything missing from the recommendations that you'd like to add?</p>	<p>No</p>
<p>Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?</p>	<p>Not this year - if funding remains level and expected services increase, maintenance of services will be difficult. Rising cost of staff health care raises issues for staff retention.</p>
<p>Do you wish for your responses to remain confidential? (Can use "Agency X", but would prefer to use actual examples)</p>	<p>YES NO</p>

Organization: Westinghouse Human Services Center, Turtle Creek

Contact: Alicia Andrews

Phone: (412) 829-7112

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	Summer program serves 75 kids aged 5 to 11 in Allegheny County—primarily the Mon Valley; 80 % from single parent households, 75% low-income
For this coming summer (2004), do you plan on... Staying the course and maintaining levels of funding? Decreasing levels of funding? By what percent? Increasing levels of funding? By what percent?	Maintain funding Have applied for additional funds which would expand services to 25 additional kids
If you expect change, what populations will be affected and how?	
Based on your current operation, where do you see gaps in services? In which neighborhoods?	Transportation is a barrier for many families. Hours are 8:30 am to 4:30 pm—no funding to extend the program later in the day. Program cost is \$5 for entire summer, so cost is not a barrier.
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	
With this hypothetical new funding, what populations would you most likely target for new services?	
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Disagree Disagree Strongly
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies).	Agree Strongly Agree Disagree Disagree Strongly
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than "average," parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	Agree Strongly Agree Disagree Disagree Strongly

Questions:	Responses:
<p>TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs and evaluating program quality).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
<p>FINANCIALSUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
<p>Does one of these five recommendations seem especially important to you?</p>	<p>Program Quality: Provider accountability for outcomes, ensuring developmental activities. Financial Support: Many foundations have scaled back funding for after school.</p>
<p>Is there anything missing from the recommendations that you'd like to add?</p>	<p>Need funding for staff development and training.</p>
<p>Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?</p>	<p>If new funding comes in, school year program will be expanded from 90 kids to 100.</p>
<p>Do you wish for your responses to remain confidential? (Can use "Agency X", but would prefer to use actual examples)</p>	<p>YES NO</p>

Organization: YMCA of McKeesport
 Contact: Keonte Campbell
 Phone: (412) 664-9168

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	5-16 years old (roughly 80-90 kids) Primarily from Mon Valley area: McKeesport, West Mifflin, Duquesne Mixed income group
For this coming summer (2004), do you plan on... Staying the course and maintaining levels of funding? Decreasing levels of funding? By what percent? Increasing levels of funding? By what percent?	Budget depends on enrollment; program is open-ended. About the same budget as last year.
If you expect change, what populations will be affected and how?	
Based on your current operation, where do you see gaps in services? In which neighborhoods?	Ages 13-16 are not well served, often at home by themselves.
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	
With this hypothetical new funding, what populations would you most likely target for new services?	
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Disagree Disagree Strongly
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies).	Agree Strongly Agree Disagree Disagree Strongly
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than "average," parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	Agree Strongly Agree Disagree Disagree Strongly

Questions:	Responses:
<p>TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs and evaluating program quality).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
<p>FINANCIALSUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
<p>Does one of these five recommendations seem especially important to you?</p>	<p>Financial Support: money is scarce; lose staff and programs without funding.</p>
<p>Is there anything missing from the recommendations that you'd like to add?</p>	
<p>Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?</p>	<p>Dependent on funding</p>
<p>Do you wish for your responses to remain confidential? (Can use "Agency X", but would prefer to use actual examples)</p>	<p>YES NO</p>

Organization: YMCA of Pittsburgh

Contact: Eric Mann

Phone: (412) 227-3807

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	Fourteen branches in Allegheny County; five in city limits Serve kids from age 5 to 12 (not a lot of teenagers) possible excess capacity marked with * Downtown- gets kids from city as well as Brookline and Dormont Homewood-Brushton- largest with 100-200 kids per day Center Avenue* Allegheny/North Side* Hazelwood - 50 kids per day* Plus sites in Penn Hills, Wilmerding, Plum/East Suburban, North Hills, South Hills, Western area and Cloverleaf/Bethel Park
For this coming summer (2004), do you plan on... Staying the course and maintaining levels of funding? Decreasing levels of funding? By what percent? Increasing levels of funding? By what percent?	Maintaining funding levels Dependent on city and county subsidies
If you expect change, what populations will be affected and how?	
Based on your current operation, where do you see gaps in services? In which neighborhoods?	Transportation is a barrier: have leased space at Highland VA Center (has gym, pool) which could house 100-150 kids per day, but they can't get there.
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	Homestead, McKees Rocks, Braddock Also have additional capacity at Center Ave and Allegheny indoor pools, would be willing to help manage city pools if resources and assistance became available.
With this hypothetical new funding, what populations would you most likely target for new services?	
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Disagree Disagree Strongly

Questions:	Responses:
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies).	Agree Strongly Agree Disagree Disagree Strongly
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than "average," parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	Agree Strongly Agree Disagree Disagree Strongly
TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs and evaluating program quality).	Agree Strongly Agree Disagree Disagree Strongly
FINANCIALSUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).	Agree Strongly Agree Disagree Disagree Strongly
Does one of these five recommendations seem especially important to you?	Financial Support: Sustainability is key; two to three years of funding won't cut it; communities we're in don't have resources so where does money come from?
Is there anything missing from the recommendations that you'd like to add?	We need to identify existing capacity and gaps in service to find duplications and quality differentials.
Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?	We hope to continue to grow (currently in 60 sites serving 2000-2500 kids per day). Will add focus on health and wellness and literacy (especially for third graders) over next two to three years.
Do you wish for your responses to remain confidential? (Can use "Agency X", but would prefer to use actual examples)	YES NO

Organization: YWCA of McKeesport

Contact: Karen Garrett

Phone: (412) 365-1901

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	Five to 16 years old; all low-income Co-ed aged 5 -12 Teen girls only 5 -16 Majority (80%) from Homewood and surrounding communities Homewood site (125) + downtown teen camp (30 girls)
For this coming summer (2004), do you plan on... Staying the course and maintaining levels of funding? Decreasing levels of funding? By what percent? Increasing levels of funding? By what percent?	Expenses always rise Stay the same
If you expect change, what populations will be affected and how?	
Based on your current operation, where do you see gaps in services? In which neighborhoods?	Would like to create arts component; creative performing arts
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	Same community—demand exceeds needs Lincoln Larimer Wilkinsburg Garfield
With this hypothetical new funding, what populations would you most likely target for new services?	
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Disagree Disagree Strongly
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies).	Agree Strongly Agree Disagree Disagree Strongly

Questions:	Responses:
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than "average," parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	Agree Strongly Agree Disagree Disagree Strongly
TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs and evaluating program quality).	Agree Strongly Agree Disagree Disagree Strongly
FINANCIALSUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).	Agree Strongly Agree Disagree Disagree Strongly
Does one of these five recommendations seem especially important to you?	Forming Commission
Is there anything missing from the recommendations that you'd like to add?	Needs to include 12 to 17 year olds
Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?	Working on accreditation for after-school programs; increasing quality, especially math, reading, and science focus
Do you wish for your responses to remain confidential? (Can use "Agency X", but would prefer to use actual examples)	YES NO

Organization: YouthPlaces
 Contact: Lori Schaller
 Phone: (412) 434-0851 ext. 210

Questions:	Responses:
Do you offer day summer programming?	YES NO
What populations of children do you serve? (age, neighborhood, income)	Aged 12 to 18 Majority are low-income, high-risk Seventeen (17) sites in Allegheny County, predominantly in City of Pittsburgh
For this coming summer (2004), do you plan on... Staying the course and maintaining levels of funding? Decreasing levels of funding? By what percent? Increasing levels of funding? By what percent?	Maintain funding, though additional grant proposals are outstanding
If you expect change, what populations will be affected and how?	
Based on your current operation, where do you see gaps in services? In which neighborhoods?	Need for additional services in the Hill District, South Pittsburgh, Northside Expand in East Hill, Hazelwood, Lincoln-Larimer
CITY ORGS ONLY: Hypothetically, if additional support became available, in what neighborhoods would you most like to expand or provide new services?	See above Also Garfield is underserved
With this hypothetical new funding, what populations would you most likely target for new services?	Same population (12-18, low-income)
We'd like to get your opinion about the recommendations in a report on after-school programs prepared by Pitt's Office of Child Development in 2000. Do you agree or disagree with the following recommendations?	
STRUCTURE: Form a Commission to create a comprehensive and coordinated system of non-school-hour care for children five to 12.	Agree Strongly Agree Neutral Disagree Disagree Strongly "Could care less"
CAPACITY BUILDING: Increase the capacity of non-school hour care in terms of space, staff, and funding (e.g., service at odd hours, sick child care, care for disabled children, collaborations between public and private schools and community agencies).	Agree Strongly Agree Disagree Disagree Strongly
PROGRAM QUALITY: Create guidelines for recommended practices for non-school hour care (e.g., better than "average," parental input, developmental activities, provider accountability, more flexible hours for schools and employers).	Agree Strongly Agree Disagree Disagree Strongly "This has already been done."

Questions:	Responses:
<p>TRAINING AND TECHNICAL ASSISTANCE: Develop training, technical assistance, and an information clearinghouse to support agencies, staff and parents with decision-making and planning (e.g., best practices on operations and collaboration, skill development for staff, assisting parents in identifying child needs and evaluating program quality).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
<p>FINANCIALSUPPORT: Create a coordinated, centralized, sustainable system of core funding for the general operation of non-school-hour services (startup funding, flexible not categorical, leverage governmental dollars, target low-income families outside low-income neighborhoods).</p>	<p>Agree Strongly Agree Disagree Disagree Strongly</p>
<p>Does one of these five recommendations seem especially important to you?</p>	<p>Forming Commission Capacity Building Program Quality Training and Technical Assistance Financial Support None of the above: "These are all important, but it's headed in the wrong direction."</p>
<p>Is there anything missing from the recommendations that you'd like to add?</p>	<p>People just need to identify the areas of need and where underserved kids are; need support for kids to have a safe place to go and academic enrichment needs to be layered on top of that ; run standards through CQI</p>
<p>Do you anticipate any changes in the coming year to your programming? If so, what kinds of changes?</p>	<p>Yes, YP will likely decrease services at some sites because of funding constraints—with the same funding, and more kids, YP will be stretched thinner.</p>
<p>Do you wish for your responses to remain confidential? (Can use "Agency X", but would prefer to use actual examples)</p>	<p>YES NO</p>